



THE COLLABORATIVE INSTRUCTIONAL DESIGN SYSTEM (CIDS)

An initiative towards transforming teachers in designing instruction for delivering effective and efficient 21st century learning experiences that inspires learners of all levels towards VUCA world.

MODULE 10: CHANGE SETTING

The ASIE Model of CIDS is a flexible instructional design tool. You may choose minimum features/items or add optional items to design your instructional planning to cater to your needs. Most of the items are customizable to formulate the instructional activities.

CHANGE SETTINGS (optional – advance level)

(Allows customization of items by users)

Change Settings – changing the arrangement or adding new items to existing aspects of the ASIE model

Arrangement/addition of items can be made to each of the aspects found in Component (1) **Analyze**, and Component (2) **Strategize**.

The default arrangement/items can be displayed again by pressing the Reset button.

(i) Example 1 – Change Instructional Profile settings

- Press **Change Instructional Profile Settings** on the opened record

You may key in the content of the instructional profile and save it at a different level (personal, school, district, state, national or other levels) What should I do?

Item with no content will not be displayed in MIW & DLP Please press the Change Instructional Profile Settings button for customization. Press **Reset Settings** button to return to the original setting

NOTIFICATIONS	Select your choices or fill in	<i>Press to select or fill in the note if necessary</i>
21st Century Themes	Global literacy x	
Main Topic	Main Topic 1 x	<i>Press to select or/and fill in or/and copy and paste, then Enter</i>
Subtopic	Subtopic 1 x Subtopic 2 x	<i>Press to select or/and fill in or/and copy and paste, then Enter</i>
Learning Objectives	Objective 1 x Objective 2 x	<i>i. Fill in or copy and paste the required texts and Press enter. ii. Double click at the texts to edit and press to accept</i>

Save **Modular Learning** **Cancel** **Edit Record** **Change Instructional Profile Settings** **Reset Settings** **Copy Record** **Link to YIP Resources**

Module 10: Change Settings

Remedial Skills	<input type="checkbox"/>
Competency Unit	<input type="checkbox"/>
Implementation Session	<input type="checkbox"/>
Content Standard: Main Skill	<input type="checkbox"/>
Content Standard: Complementary Skill	<input type="checkbox"/>
Learning Standard: Main Skill	<input type="checkbox"/>
Learning Standard: Complementary Skill	<input type="checkbox"/>
Language / Grammar Focus	<input type="checkbox"/>
<input type="text"/> <small>Fill in new item and click Add or leave blank if not required</small>	<input type="button" value="Add"/>

The original item marked cannot be changed even when it is not activated.

Items can be added as needed. Press and drag an item if you want to change its location. Press the **Reset** button to reset the original item's settings

This setting applies to : Record Test and all new records for Science/cg_primary_1stgrade

- Select new item in the list or
- Create the new item & Press *Add*
- Read instructions
- Press *Save*
- Press *Reset* to reset to default settings

(2) Example 2 – Change Instructional Events Settings

- Press *Change Instructional Events Settings*
- Follow instructions

Assessment Press to select or

Types of Assessment: Formative x

Methods of Assessment: Online Learning/Digital Learning exercises x

Types of Assessment Activities: Games x

Instructional Events

Click Save before changing the Settings

Set Induction

Step 1

Step 2

Step 3

Closure

Items of Learning Press Check For Virtue Learning

Time Allocation Please tick to insert Time Allocation into the Daily Lesson Plan

Module 10: Change Settings

Settings: Instructional Events

List of planning items that represent the instructional steps, instructional sequences, or other terms used to describe the flow of activities in the daily lesson plan.
Items are created in accordance with the specific teaching model or method selected.

What should I do?

Instructional Events	Select
Set Induction	<input checked="" type="checkbox"/>
Step 1	<input checked="" type="checkbox"/>
Step 2	<input checked="" type="checkbox"/>
Step 3	<input checked="" type="checkbox"/>
Step 4	<input type="checkbox"/>
Step 5	<input type="checkbox"/>
Elicit	<input type="checkbox"/>

- You may select the relevant items or fill in to create new item
- Press **Save**

Application

Confirmation

Fill in new item and click Add or leave blank if not required

The original item marked cannot be changed even when it is not activated.

Select an item or press and drag to position it. User may add items as required and press **Add**. Press **Save** to save the settings.

Example:

Introduction
Development
Enrichment
Assessment
Conclusion

This setting applies to : User **DR. HJ. ISMAIL MD. ZAIN RM.P.**

Save **Cancel**

You may change the setting on other items. The procedures are similar to the previous examples.

SUMMARY

CIDS allow users to change certain items of the planning activities