# CURRICULUM OF COMPETENCYUNIT (CoCU)

Sub Sector		KITCHEN							
Job Area		FOOD PREPARATION AND PRODUCTION							
Competency Unit Ti	tle	BASIC BUTC	HERY						
Learning Outcome		<ul> <li>The person who is competent in this CU shall be able to execute butchery activities to ensure meat and butch products produced adhered to hygiene and cleanliness standard. Upon completion of this competency unit, tr be able to:-</li> <li>Identify basic butchery requirement</li> <li>Identify types of basic butchery cuts</li> <li>Prepare equipment and utensils</li> <li>Carry out meat parts butchery.</li> <li>Carry out poultry part butchery</li> <li>Carry out fish and seafood part butchery</li> <li>Carry out hygiene and cleanliness of work area</li> </ul>							
Competency	Unit ID	HT-012-2:2	012-E03	Level	2	Training Duration	84	Credit Value	8
Work Activities	Related	Knowledge	Rela	ated Skills		de / Safety / ronmental	Training Hours	Delivery Mode	Assessment Criteria
1. Identify basic butchery requirement	butchery requirem ii. General guideline butchery and uten iii. Halal rec iv. Sanitatio	safety es in handling equipment sil juirements n and of butchery					4	Lecture, Video Presentation & Observation	<ul> <li>i. Basic butchery functions and requirements determined.</li> <li>ii. General safety guidelines in handling butchery equipment and utensil determined.</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environmental	Training Hours	Delivery Mode	Assessment Criteria
		<ul> <li>i. Identify general safety guidelines in handling butchery equipment and utensil</li> <li>ii. Identify halal requirements</li> <li>iii. Identify food sanitation and handling of butchery products.</li> </ul>	<u>Attitude:</u> i. Adhere of halal requirement related to food handling activities. <u>Safety:</u> i. Adhere safety guidelines in handling butchery equipment	8	Demonstration, Observation & Hand-on Practices	<ul> <li>iii. Sanitation and handling of butchery products determined.</li> <li>iv. Halal requirements practiced.</li> </ul>
2. Identify types of basic butchery cuts	<ul> <li>i. Understanding meats and game animals <ul> <li>Meats composition</li> <li>Structure</li> <li>Inspection and grading</li> <li>Meats and game animal parts</li> </ul> </li> <li>ii. Understanding poultry and game birds <ul> <li>Meats composition</li> <li>Structure</li> </ul> </li> </ul>			4	Lecture, Video Presentation & Observation	<ul> <li>i. Basic butchery raw materials and its characteristic determined.</li> <li>ii. Primal beef, lamb and game animal parts, cuts and usage interpreted.</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environmental	Training Hours	Delivery Mode	Assessment Criteria
	<ul> <li>Inspection and grading</li> <li>Poultry and game birds animal parts</li> <li>Understanding fish</li> <li>Types of fish</li> <li>Varieties and characteristics</li> <li>Indication of qualities</li> <li>Fish parts</li> <li>Understanding seafood</li> <li>Types of molluscs</li> <li>Types of cephalopods</li> <li>Types of crustaceans</li> <li>Other types of seafood</li> <li>Indication of qualities</li> </ul>					<ul> <li>iii. Poultry and game birds, parts, cuts and usage interpreted.</li> <li>iv. Fish, parts, cuts and usage interpreted.</li> <li>v. Seafood, parts, cuts and usage interpreted.</li> <li>v. Seafood, parts, cuts and usage interpreted.</li> </ul>
		<ul> <li>i. Identify primal beef, lamb and game animal, parts, cuts and usage.</li> <li>ii. Identify type of poultry and game birds, parts, cuts and usage.</li> <li>iii. Identify types of fish, parts, cuts and usage.</li> <li>iv. Identify types of seafood, parts, cuts and usage.</li> </ul>		8	Demonstration & Observation	

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environmental	Training Hours	Delivery Mode	Assessment Criteria
			Attitude: i. Meticulous in identifying basic butchery raw materials and its characteristic <u>Safety :</u> i. Adhere safety guidelines in basic butchery cuts			
3. Prepare equipment and utensils	<ul> <li>i. Types of basic butchery utensils</li> <li>Butcher knife</li> <li>Fillet knife</li> <li>Debone knife</li> <li>Debone knife</li> <li>Chef knife</li> <li>Chopper knife</li> <li>Clam knifes</li> <li>Oyster knife</li> <li>Butcher steel</li> <li>Meat saw</li> <li>Weighing scale</li> <li>Trays and containers</li> <li>ii. Types of basic butchery equipment</li> <li>Meat saw</li> <li>Meat saw</li> <li>Meat saw</li> <li>Meat mincer</li> <li>Buffalo chopper</li> <li>Vacuum machine</li> </ul>			4	Lecture & Observation	<ul> <li>i. Types of basic butchery production tools, kitchen utensils and equipment classification and it usage determined.</li> <li>ii. Safety requirements in handling basic butchery utensils and equipment interpreted.</li> <li>iii. Basic knives handling practises performed.</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environmental	Training Hours	Delivery Mode	Assessment Criteria
	<ul> <li>Smoke oven</li> <li>Grinder</li> <li>Mixer</li> <li>iii. Butchery fixtures and fittings</li> <li>Chopping boards / block</li> <li>Working table</li> <li>Storage cabinet</li> <li>Storage rack</li> <li>iv. Usages of basic butchery utensils and equipment</li> <li>v. Safety requirements in handling basic butchery utensils and equipment</li> </ul>					
		<ul> <li>i. Identify different types of basic butchery production tools, kitchen utensils and equipment classification and it usage</li> <li>ii. Determine basic butchery production tools, kitchen utensils and equipment operating procedures and safety aspects</li> <li>iii. Apply basic knives handling practices</li> </ul>	<u>Attitude:</u> i. Adhere of knives handling techniques.	8	Demonstration & Observation	

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environmental	Training Hours	Delivery Mode	Assessment Criteria
			<ul> <li>Meticulous in different types of butchery utensils, equipment, fixtures and fitting.</li> <li><u>Safety:</u> <ol> <li>Adhere to safety and HACCP requirement</li> </ol> </li> </ul>			
4. Carry out meat parts butchery.	<ul> <li>i. Understanding basic cuts of meat <ul> <li>Beef</li> <li>Veal</li> <li>Lamb</li> </ul> </li> <li>Bone structures and parts <ul> <li>Beef</li> <li>Veal</li> <li>Lamb</li> </ul> </li> <li>iii. Guides in selecting meats for operations</li> <li>iv. Principles in handling meats</li> <li>v. Variety meats</li> <li>vi. Guides in handling and storage of meats</li> </ul>			4	Lecture, Video Presentation & Observation	<ul> <li>i. Variety meats identified.</li> <li>ii. Bone structures and parts interpreted.</li> <li>iii. Criteria in selecting meats for operations adhered.</li> <li>iv. Basic cuts of meat performed</li> <li>v. Principles in handling of meats practiced</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environmental	Training Hours	Delivery Mode	Assessment Criteria
		<ul> <li>i. Determine basic cuts of meat.</li> <li>ii. Determine bone structures and parts</li> <li>iii. Identify principles in handling meats</li> <li>iv. Perform variety meat parts fabrications</li> <li>v. Apply meats storage.</li> </ul>	Attitude: i. Adhere of various types of cutting on different types of meats. ii. Adhere to different types of storage requirements. <u>Safety:</u> i. Adhere to safety and HACCP requirement	8	Demonstration & Observation	vi. Handling and storage of meats practiced.
5. Carry out poultry part butchery	<ul> <li>i. Understanding basic poultry and game birds cuts</li> <li>ii. Bone structures and parts</li> <li>iii. Guides in selecting poultry and game birds for operations</li> <li>iv. Principles in handling of poultry and game birds</li> </ul>			4	Lecture, Video Presentation & Observation	<ul><li>i. Variety poultry and game birds identified.</li><li>ii. Bone structures and parts interpreted.</li></ul>

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environmental	Training Hours	Delivery Mode	Assessment Criteria
Work Activities	Related Knowledge  •. Poultry and game birds variety meats •i. Guides in handling and storage of poultry and game birds	<ul> <li>Related Skills</li> <li>i. Determine basic cuts of poultry and game birds.</li> <li>ii. Determine bone structures and parts</li> <li>iii. Select poultry and game birds for operations</li> <li>iv. Identify principles in handling poultry and game birds</li> <li>v. Perform variety poultry and game birds parts fabrications</li> <li>vi. Apply poultry and game birds storage.</li> </ul>	Environmental			Criteria iii. Criteria in selecting poultry and game birds for operations adhered. iv. Basic cuts of poultry and
			Safety: i. Adhere to safety and HACCP requirement			

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environmental	Training Hours	Delivery Mode	Assessment Criteria
6. Carry out fish and seafood part butchery	<ul> <li>i. Understanding basic fish and seafood cuts</li> <li>ii. Guides in selecting fish and seafood for operations</li> <li>iii. Principles in handling of fish and seafood</li> <li>iv. Guides in handling and storage of fish and seafood</li> </ul>			4	Lecture, Video Presentation & Observation	<ul> <li>i. Variety fish and seafood identified.</li> <li>ii. Criteria in selecting fish and seafood for operations adhered.</li> <li>iii. Basic cuts of fish and seafood performed.</li> </ul>
		<ul> <li>i. Determine basic cuts of fish and seafood</li> <li>ii. Select fish and seafood for operations</li> <li>iii. Identify principles in handling fish and seafood</li> <li>iv. Perform variety fish and seafood parts fabrications</li> <li>v. Apply correct handling of fish and seafood storage</li> </ul>	Attitude: i. Adhere of various types of cutting on different types of fish and seafood. ii. Adhere to different types of storage requirements. Safety: i. Adhere to safety and HACCP requirement	8	Demonstration & Hand-on Practices	<ul> <li>iv. Principles in handling of fish and seafood practiced.</li> <li>v. Handling and storage of fish and seafood practiced.</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environmental	Training Hours	Delivery Mode	Assessment Criteria
7. Carry out hygiene and cleanliness of work area	<ul> <li>i. Hygiene practices and cleanliness of butchery work area.</li> <li>ii. Washing procedures for butchery equipment and utensils.</li> <li>iii. Guideline on storage of butchered items.</li> <li>iv. Maintaining butchery work area cleanliness.</li> <li>v. Hygiene guideline of butchery work area.</li> <li>vi. Safety guideline of cleaning butchery equipment and utensils.</li> </ul>			4	Lecture & Observation	<ul> <li>i. Hygiene practices and cleanliness of butchery work area demonstrated.</li> <li>ii. Washing procedures for butchery equipment and utensils demonstrated.</li> <li>iii. Guideline on storage of butcher items performed</li> </ul>
		<ul> <li>i. Determine washing procedures for butchery equipment and utensil</li> <li>ii. Apply guideline on storage of butcher items.</li> <li>iii. Apply safety guideline of cleaning butchery equipment and utensils</li> <li>iv. Perform hygiene practices and cleanliness of butchery work area.</li> <li>v. Maintain butchery work area cleanliness.</li> </ul>	<u>Attitude:</u> i. Adhere to different types of cleaning methods and techniques.	8	Demonstration & Hand-on Practices	<ul> <li>iv. Butchery work area cleanliness sustained.</li> <li>v. Safety guideline of cleaning butchery equipment and utensils applied.</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environmental	Training Hours	Delivery Mode	Assessment Criteria
			<ul> <li>ii. Adhere to different types of storage requirements.</li> <li><u>Safety:</u></li> <li>i. Adhere to safety and HACCP requirement</li> </ul>			

## **Employability Skills**

CORE ABILITIES	SOCIAL SKILLS
01.01 Identify and gather information	1. Communication Skills
01.02 Document information, procedures or processes	2. Conceptual Skills
01.03 Utilize basic IT applications	3. Interpersonal Skills
01.04 Analyze information	4. Learning Skills
01.05 Utilize the Internet to locate and gather information	5. Leadership Skills
01.06 Utilize word processor to process information	6. Multitasking and prioritizing
	7. Self-discipline
02.01 Interpret and follow manuals, instructions and SOP's	8. Teamwork
02.02 Follow telephone/ telecommunication procedures	
02.03 Communicate clearly	
02.04 Prepare brief reports and checklists using standard forms	
02.05 Read/interpret flowcharts and pictorial information	
02.06 Write memos and letters	
02.07 Utilize Local Area Network (LAN)/Intranet to exchange information	
02.08 Prepare pictorial and graphic information	
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03.01 Apply cultural requirements to the workplace	
03.02 Demonstrate integrity and apply ethical practices	
03.03 Accept responsibility for own work and work area	
03.04 Seek and act constructively upon feedback about performance	
03.05 Demonstrate safety skills	
03.06 Respond appropriately to people and situations	
03.07 Resolve interpersonal conflicts	
03.08 Develop and maintain a cooperation within work group	
05.00 Develop and maintain a cooperation within work group	
04.01 Organize own work activities	
04.02 Set and revise own objectives and goals	
04.02 Organize and maintain own workplace	
04.03 Apply problem solving strategies	
04.05 Demonstrate initiative and flexibility	
06.01 Understand systems	
06.02 Comply with and follow chain of command	
06.03 Identify and highlight problems	
06.04 Adapt competencies to new situations/systems	
06.05 Analyze technical systems	
06.06 Monitor and correct performance of systems	

## Tools, Equipment and Materials (TEM)

	ITEMS	RATIO (TEM : TRAINEES)
1.	Kitchen Equipment	1:5
2.	Kitchen Utensils	1:1
3.	Ingredients	1:1
4.	Checklist	1:1
5.	Standard Recipe	1:1
6.	Standard Operation Procedure (SOP)/Manual	1:5
7.	Standard Form	1:1

#### References

## REFERENCES

- 1. The Culinary Institute of America, 2011. The Professional Chef. 9th Edition. Wiley. ISBN: 978-0-470-42135-2
- 2. Wayne Gisslen, 2011. Professional Cooking. 7th Edition. Wiley. ISBN 978-0-470-19752-3
- 3. The Culinary Institute of America, In the Hands of a Chef: The Professional Chef's Guide to Essential Kitchen Tools. Wiley. ISBN: 978-0-470-08026-9
- 4. Wayne Gisslen, 2004. Essentials of Professional Cooking. Wiley. ISBN: 978-0-471-20202-8

### 5. Online Video Resources

- Roux-Be (The Reluctant Chef online resources) http://www.reluctantgourmet.com/rouxbe.htm
- About.com. Culinary Arts http://culinaryarts.about.com/od/culinaryreference/tp/culinaryvideos.htm
- Stella Culinary http://www.stellaculinary.com/
- The Culinary Institute of America (more than 86,000 culinary & related resources) http://www.ciachef.edu/