



COLLABORATIVE INSTRUCTIONAL DESIGN SYSTEM (CIDS)

AN INTEGRAL ASIE INSTRUCTIONAL DESIGN MODEL

*A new dimension at engaging teachers collaboratively involved, in the 21st
Century instructional design, professionally and systematically*

USER MANUAL

DESIGN INSTRUCTION – PART 1



DESIGN INSTRUCTION – PART 1 - ANALYZE

REMINDER:

You need to create a new record or open record before proceed to the following procedures.

1. Component 1 – Analyze

- I. Instructional profile
- II. Learner's profile
- III. Instructional media profiles



I. Instructional Profile

Theme <small>Categories of the main overall idea in the learning areas. Example: History: The development of the Islamic Civilization.</small>	<input type="text" value="Type or select your choices"/>	<small>Click to select or/and write or/and copy and paste, then Enter</small>
Learning Topic <small>(Topic or skill for the current learning process)</small>	<input type="text" value="Type or select your choices"/>	<small>Click to select or/and write or/and copy and paste, then Enter</small>
Content Standard <small>(List of content standard)</small>	<input type="text" value="Type or select your choices"/>	<small>Click to select or/and write or/and copy and paste, then Enter</small>
Learning Standard <small>(Descriptions of learning standard)</small>	<input type="text" value="Type or select your choices"/>	<small>Click to select or/and write or/and copy and paste, then Enter</small>
Performance Standard <small>(Descriptions of Performance)</small>	<input type="text" value="Type or select your choices"/>	<small>Click to select or/and write or/and copy and paste, then Enter</small>
Learning Objectives <small>(List of learning objectives to be written in fulfilling several intended lesson plans)</small>	<input type="text" value="Type or select your choices"/>	<small>Click to select or/and write or/and copy and paste, then Enter</small>
<input type="button" value="Save"/> <input type="button" value="Cancel"/> <input type="button" value="Change Instructional Profile Setting"/> <input type="button" value="Copy Record"/> <input type="button" value="Edit Record"/>		

- Click at the **instructional profile**
- Click and choose date
- Click and select/or/and write information in the textbox
- Click enter to activate the information
- Repeat the step to enter more information
- Click **Save**.
- You may click **Change Instructional Profile Setting** to change the setting.
- You may also click **Copy Record** or **Edit Record** if required.

ii. Learners' profiles (based on psychometric tests)



English		No.	Percentage
<small>(Write the total number of students scoring "Good" in the following items for this class. Refer to the school counsellor for advice or read the user manual)</small>			
Word skills (WS)	<input type="text" value="20"/>	<input type="text" value="54.1%"/>	<input checked="" type="checkbox"/>
Verbal concept skills (WCS)	<input type="text" value="10"/>	<input type="text" value="27.0%"/>	<input type="checkbox"/>
Critical application skills (CAS)	<input type="text" value="7"/>	<input type="text" value="18.9%"/>	<input type="checkbox"/>
Mathematics		No.	Percentage
<small>(Write the total number of students scoring "Good" in the following items for this class. Refer to the school counsellor for advice or read the user manual)</small>			
Mathematical reasoning for Numerical system and Logical numbers	<input type="text" value="20"/>	<input type="text" value="54.1%"/>	<input checked="" type="checkbox"/>
Mathematical reasoning for Perceptual logic	<input type="text" value="12"/>	<input type="text" value="32.4%"/>	<input type="checkbox"/>
Problem Solving	<input type="text" value="5"/>	<input type="text" value="13.5%"/>	<input type="checkbox"/>

- Click **learners' profiles** – text box appears
- Key in student enrolment
- Key in a number of students score “good” in each item (information from school counselors or from the scoring manual of the aptitude test assessment).
- Percentages are calculated automatically.
- Same procedures for other tests with different features.

iii. Instructional media profile



Record Name : organisme 1	
Types of Media <small>Various digital and non-digital instructional materials for learning activities. User may add other relevant types of media.</small>	<input type="text" value="Type or select your choices"/> <small>Click to select or/and write or/and copy and paste, then Enter</small>
Elements <small>Various aspects or characteristics of media such as video, audio or others, combined to form a media product. User may add other relevant elements.</small>	<input type="text" value="Type or select your choices"/> <small>Click to select or/and write or/and copy and paste, then Enter</small>
Composition <small>Various small breaking items such as objects, background, or others in a specific media, used as generation of ideas in the learning process. User may add other relevant composition items.</small>	<input type="text" value="Type or select your choices"/> <small>Click to select or/and write or/and copy and paste, then Enter</small>
<input type="button" value="Save"/> <input type="button" value="Cancel"/>	

- Click Instructional media profile – text box appears.
- Click for every space and make a selection.
You may add new item to the list
- Click save